

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Master Deenanath Mangeshkar Mahavidlaya, Aurad Shahajani

- Name of the Head of the institution : Dr. Ajitsingh R. Gaherwar
- Designation: Principal
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 02384-24555
- Mobile no.: 9049366111
- Registered e-mail: prinmdm313@gmail.com
- Alternate e-mail : mdmiqac@gmail.com
- Address : Master Deenanath Mangeshkar Mahavidhalaya, Aurad Shahajani, Tal: Nilanga Dist: Latur Maharashtra-413522
- City/Town : Aurad Shahajani
- State/UT : Maharashtra
- Pin Code : 413522

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co-education
- Location: Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

(please specify): UGC 2f and 12(B)

- Name of the Affiliating University: Swami Ramanand Teerth Marathwada University, Nanded
- Name of the IQAC Co-ordinator : Dr. Ritesh Bajranglal Vyas
- Phone no. : 9579794405

Alternate phone no.

- Mobile: 9421365965
- IQAC e-mail address: mdmiqac@gmail.com
- Alternate Email address: prinmdm313@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes....., if yes, whether it is uploaded in the Institutional website: YES, the institution follows academic calendar of the university.

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B		2004	from:2004 to: 2009
2 nd	B	2.74	2015	from:2015 to: 2020
3 rd				

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/07/2009

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Meeting of IQAC Cell	03/07/2015	15
To organize guest lectures of expert faculties: On 22.08.2015 Shri Prashant Paralkar of D.B. Institute, Latur guided on 'MBA-CET' to B.Com Students.	22.08.2015	63

<p>To organize Remedial Coaching Classes for Weak Learners: The weak learners from B.Com course were identified on the basis of their performance in examination. Their classes were arranged during 13.08.2015 to 02.09.2015. Total 38 students benefited from the activity.</p>	<p>13.08.2015 to 02.09.2015</p>	<p>38</p>
<p>To organize gender sensitisation programmes and special programmes for girl students: • The members of Yuvati Kalyan Mandal were selected through personal interviews. The inauguration programme was organized on 25.08.2015 by Principal Dr. A. R. Gaherwar • A Health checkup camp was arranged through Dr. Dyaneshwar Kadam (Civil Hospital, Aurad Shahajani).</p>	<p>25.08.2015</p>	<p>92</p>

Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC)
- Academic Administrative Audit (AAA) conducted and its follow up action
- ISO Certification

8. Provide the list of funds by Central/ State Government- NO

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **YES**

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : **YES**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **NO**

If yes, mention the amount: **Nil** Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Use of ICT in teaching, learning and evaluation process.
- To motivate to take participation by faculties in Orientation, Refresher and Short Term Courses
- Organised society awareness programmes and rallies.
- More number of quality publications by faculty.
- Motivated faculties for Ph. D.
- IQAC provides encouragement to final year students and staff to attend Seminars, conferences and present research papers.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Use of ICT for teaching learning	Used interactive boards and PPT as teaching learning aid
Social awareness programmes	Organised Rallies on save water, pollution, and girl child also tree plantation programme
Health check-up Camp	Organised health check-up Camp of girl students at college
Participation of faculty for in O.C., R.C. and S.T.C. programmes	--- faculty participated O.C. --- faculty participated in R.C. and --- faculty participated in S.T.C. programme.
Encouraging faculty for Ph.D. and F.D.P.	02 faculty members undergone for F.D.P. for Ph.D.
Motivating faculty for publication	--- faculty published --- research articles in ISSN and ISBN journals.

14. Whether the AQAR was placed before statutory body? Yes /No: **NO**

Name of the Statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: **NO**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **YES**

Year: 2015

Date of Submission: 19/09/2015

17. Does the Institution have Management Information System?

No : NO

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
Yes, for every five years the syllabi are revised by the university as per UGC guidelines. The institute takes part in curriculum planning of the university by the way of BOS(Board Of Study) members of concern department. Academicians of institute participate in curriculum development. At the first week of the academic year under the guidance of Principal IQAC collects curriculum planning by 08 departments. Curriculum planning includes monthly teaching plan, curricular activities, co-curricular activities, extension activities, research and social activities these all activities specified with monthly plan and also analysed its execution with further suggestion to the concerned department.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year : NO					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year: NO					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year) : NO					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students					
1.3 Curriculum Enrichment : NO					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
1.3.2 Field Projects / Internships under taken during the year: YES					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
B.Com. T.Y. Project Work for Banking and Insurance			46		
B.C.A, T.Y. Project Work			57		
1.4 Feedback System:					
1.4.1 Whether structured feedback received from all the stakeholders.: NO					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes/ No	Yes/ No	Yes/ No	Yes/ No	Yes/ No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					

The feedback from students is taken periodically by all the Students from B.A. B.Com. Faculty

The feedback from the students has been analyzed based on following points:

1. Completion of syllabus by the Faculty of the College.
2. Designing of curriculum.
3. Test and evaluation process adopted by the College.
4. Innovative teaching methods
5. Learning resources provided to the students by the College.

After analysis, the final outcome has been shared with College level IQAC Coordinators for further

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Com. F.Y.	120	118	118
B.Com. S.Y.	120	74	74
B.Com. T.Y.	120	46	46
B.A. F.Y.	120	99	99
B.A. S.Y.	120	44	44
B.A. T.Y.	120	38	38
B.C.A. F.Y.	80	80	80
B.C.A. S.Y.	80	22	22
B.C.A. T.Y.	80	35	35
M. Sc. S.E. F.Y.	80	09	09
M.Sc. S.E. S.Y.	80	01	01
Total			566

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	566	10	17	--	17

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
17	05	Interactive Board- 03 Laptop- 14	03	02	PPT, e-books, e-interaction.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

- Identification of slow and advanced learner students.
- The teacher prepare academic calendar and mentioned it in DTR.
- Average teacher students ratio is 1:33

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	02	Nil	04

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Program me Name	Program me Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Com.	U.G.	F.Y., S.Y. & T.Y.	30 th April,2015	18 th June, 2016
B.A.	U.G.	F.Y., S.Y. & T.Y.	30 th April,2015	18 th June2016
B.C.A.	U.G.	F.Y., S.Y. & T.Y.	25 th April, 2015	18 th June, 2016
M.Sc.S. E.	P.G.	F.Y. & S.Y.	05 th May, 2015	25 th June,2016

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal examination committee is established under guidance of principal and with the help of IQAC. It functions as under:

- *Continuous assessment of students with the help of unit tests.
- *Pre-annual examination in each semester by each department.
- *Preparation of project work and its submission.
- *University level internal marks and examinations conducted and submitted.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared in the month of June which is department wise and also of the college which includes:

- Curriculum planning, development and evaluation.

- Co-curricular activities relating to examination like Mock interviews of students.
- Unit tests for every month for each subject.
- Pre- annual examination for students.
- Previous question papers with model answers given to students for homework.
- Assignments and Tutorials for each semester.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
Summer-2016	B.Com. F.Y.	118	88	74.58%
Summer-2016	B.Com. S.Y.	74	59	79.73%
Summer-2016	B.Com. T.Y.	46	34	73.91%
Summer-2016	B. A. F.Y.	99	58	58.59%
Summer-2016	B.A. S.Y.	44	42	95.45%
Summer-2016	B.A. T.Y.	38	38	100%
Summer-2016	B.C.A. F.Y.	69	53	76.81%
Summer-2016	B.C.A. S.Y.	21	20	95.24%
Summer-2016	B.C.A. T.Y.	34	29	85.29%
Summer-2016	M.Sc. S. E. F.Y.	08	04	50%
Summer-2016	M. Sc. S.E. S. Y.	01	01	100%

2.7 Student Satisfaction Survey: NO

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research: NO

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				

Projects				
Projects sponsored by the University/ College				
Students Research Projects <i>(other than compulsory by the College)</i>				
International Projects				
Any other(Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year : **NO**

Title of Workshop/Seminar	Name of the Dept.	Date(s)

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year: **NO**

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year: **NO**

Incubation Centre	Name	Sponsored by

Name of the Start-up	Nature of Start-up	Date of commencement

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards: **NO**

State	National	International

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*: **NO**

Name of the Department	No. of Ph. Ds Awarded

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National			
International	English	02	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Marathi	01
Hindi	03

Commerce	02
History	04
Political Sci.	02
Economics	01
Sociology	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		02		
Presented papers		03	02	
Resource Persons				

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Skill Devpt.- Jam Making	M.D.M. College & MITCON, Pune	02	25

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year: **NO**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating	Name of the activity	Number of teachers coordinated such	Number of students participated in such

	agency		activities	activities
3.5 Collaborations: NO				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity		Participant	Source of financial support	Duration
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year: NO				
Organisation		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year: NO				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities		Existing	Newly added	
Campus area		5 Acres	Nil	
Class rooms		14	Nil	
Laboratories		03	Nil	
Seminar Halls		00	Nil	
Classrooms with LCD facilities		03	Nil	
Classrooms with Wi-Fi/ LAN		00	Nil	
Seminar halls with ICT facilities		00	Nil	
Video Centre		00	Nil	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		00	Nil	
Value of the equipment purchased during the year (Rs. in Lakhs)		00	Nil	
Others		00	Nil	
4.2 Library as a Learning Resource				
4.2.1 Library is automated {Integrated Library Management System -ILMS}				
Name of the ILMS	Nature of automation (fully	Version	Year of automation	

software	or partially)					
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30866	718839	512	46611	31378	765450.00
Reference Books	3937	829724	--	--	3937	829724.00
e-Books	--	--	--	--	--	--
Journals	71	21873	--	--	71	21873.00
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	59	4250	--	--	59	4250.00
Library automation	--	--	--	--	--	--
Weeding (Hard & Soft)	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	40	02	40	01	01	04	Nil		
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil		
Total	40	02	40	01	01	04	Nil		
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
..... MBPS /GBPS									
4.3.3 Facility for e-content: NO									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		

4.4 Maintenance of Campus Infrastructure: NO			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
<ul style="list-style-type: none"> • Well-equipped classrooms, Language Lab, Computer Lab, LCD projector • Reading Hall at library • Indoor Stadium • Audio-Visual (A.V.) Hall with internet connectivity 			
CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			

	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from State Government	Maharashtra State Government Scholarship (GOI)	148	380000.00		
Financial support from other sources					
a) National		--	--		
b) International		--	--		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Remedial coaching	13.08.2015 to 02.09.2015	38	M.D.M. College		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive/ Professional exam	Number of students placed
2015-16	Career Counselling & Placement	10	03	03	03
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year: NO					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
5.2 Student Progression					
5.2.1 Details of campus placement during the year: NO					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed

5.2.2 Student progression to higher education in percentage during the year : 32%						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to	
2015-16	55	M.D.M. College	B. Com., B.A. & B.C.A.	D.C., Latur, D.B. Ins., Latur, Pune Uni. etc.	M.Com., M.B.A., M.C.A., M.A. etc.	
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected/qualifying		Registration number/roll number for the exam		
NET						
SET						
SLET						
GATE						
GMAT						
CAT						
GRE						
TOFEL						
Civil Services						
State Government Services						
Any Other						
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Participants		
Sports – Cricket (Girls)		Intercollegiate (University)		15 (Winner)		
Athletics (Boys & Girls)		Intercollegiate (General Championship)		11 (Winner)		
Sports(Boys & Girls) - Cricket		College Level		60		
Volleyball		College Level		40		
Badminton		College Level		30		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
Student Council promotes the class representative scheme, students behavioural observation by staff members and other activities						
<ul style="list-style-type: none"> • Through students council and office notices, the students are informed regularly about getting financial assistance from government and other agencies in the form of Free ships /Scholarships. 						

<ul style="list-style-type: none"> • It promotes special activities for girl students through ‘Yuvati Kalyan Mandal’ such as health check-up drive for girl students. • Student Council encourages students to participate in NSS, NCC, Sports, Cultural, Avishkar, Debate & other co curricular and extra curricular activities.
5.3 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): NO
5.3.2 No. of registered enrolled Alumni:
5.3.3 Alumni contribution during the year (in Rupees) :
5.3.4 Meetings/activities organized by Alumni Association :
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: NO
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ul style="list-style-type: none"> ❖ Curriculum Development: <ul style="list-style-type: none"> • Monthly revision of Curriculum • Semester Pattern and Annual Pattern • double evaluation of each external exam paper
<ul style="list-style-type: none"> ❖ Teaching and Learning <ul style="list-style-type: none"> • Identification of slow and advanced learner. • The teacher prepares academic calendar and maintained DTR. • Average teacher students’ ratio is ---- • Motivate the teacher to attend OC & RC
<ul style="list-style-type: none"> ❖ Examination and Evaluation <ul style="list-style-type: none"> • Continuous evolution of students through internal test, assignments & seminars. • Double valuation from the parent University. • Result of examination in stipulated time from the parent University
<ul style="list-style-type: none"> ❖ Research and Development <ul style="list-style-type: none"> • Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals. • Motivating faculty for obtaining Minor Research project.

<ul style="list-style-type: none"> • Each programme concludes with a project written by student under the supervision of a teacher expert in that field.
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p> <p>Institute has an adequate number of books, a Computer lab & playground. For academic activities the following infrastructure is available:</p> <ul style="list-style-type: none"> • Well-equipped classrooms, Business Lab, Language Lab, Computer Lab, LCD projectors • Reading Hall with e-learning facility • Audio-Visual (A.V.) Hall with internet connectivity <p>Besides with the above library committee formed which has the representative members from each department.</p>
<p>❖ Human Resource Management</p> <p>Human factor is an essential thing for each and every organization. Real success of any organization is depending on it. The college takes all care to develop its Human Resource and keep them contented.</p> <ul style="list-style-type: none"> • The college gives specialized training to teaching and non-teaching staff to improve their quality'. Non-teaching staff was trained through on the job training method in office practices, use of computer for office activities, record keeping etc., while teachers orientation and training programme was conducted to orient them towards ethics in the teachers job, and trained in the use of various techniques of ICT. • To improve their quality they are encouraged to undertake research. Visit to various colleges were also organized for understanding best practices. • Training to teaching & non-teaching staff by computer department. <ul style="list-style-type: none"> • Training to students on personality development & group discussion and personal interviews. • Earn & learn scheme support to students.
<p>❖ Industry Interaction / Collaboration</p> <p>We have entered in MOU with D.B. Institute, Latur to train the students regarding different competitive exams, also we have entered in MOU with MITCON, Latur which is conducting Entrepreneurial Development camps in our college, and students get benefit of it. The college helps the students to get access to various industries for completion of their projects and research.</p>
<p>❖ Admission of Students</p> <ul style="list-style-type: none"> • Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus. • Direct admission to the students. • Reservation policy strictly followed by the institution as per Government of Maharashtra rules.
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development</p>
<p>❖ Administration</p>
<p>❖ Finance and Accounts</p>
<p>❖ Student Admission and Support</p> <ul style="list-style-type: none"> • Well communicated admission process with course features highlighted through digital banners, pamphlet and prospectus. • Direct admission to the students. • Reservation policy strictly followed by the institution as per government of Maharashtra rules.
<p>❖ Examination</p>

<ul style="list-style-type: none"> • Continuous evaluation of students through internal test, assignments and seminars. • Double valuation from the parent university. • Result of examination in stipulated time from the parent university. 					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year : NO					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year : NO					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended	Date and Duration (from – to)		
Orientation Programme		01	14 th May, 2015 to 10 th June, 2015		
Refresher Programme		01	29 th Sep., 2015 to 19 th Oct., 2015		
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching		Non-teaching			
Permanent	Fulltime	Permanent	Fulltime/temporary		
6.3.5 Welfare schemes for: NO					
Teaching					
Non teaching					
Students					
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (within 100 words each) Academic and Administrative Audit has been done by three ways. 1. By Chartered Accountant 2. Assessment Audit by Joint Director, Nanded. 3. Senior auditor—Nanded					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.			Purpose	

6.4.2 Total corpus fund generated				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External			Internal
	Yes/No	Agency	Yes/No	Authority
Academic	YES	S.R.T.M.University Nanded & C.A.	YES	S.S.S. Aurad Sha.
Administrative	YES	S.R.T.M.University Nanded & Senior Auditor	YES	S.S.S. Aurad Sha.
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
6.5.3 Development programmes for support staff (at least three)				
<ul style="list-style-type: none"> • Encouragement to the teachers' to participate in seminars, conferences, and workshops through the provision of duty leave, TA & DA • Encouraging teachers for active participation in research through research papers, major & minor research, research leading to Ph.D., guidance for research, etc. • Ph.D. awardees are felicitated • Training for the use of Computers • Training for the use of Internet • Training for the use of software for Office activities 				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : No				
c. ISO Certification : Yes				
d. NBA or any other quality audit : Yes				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----to-- ----)	Number of participants
2015-16	ITC- Workshop	17/08/2015	17 th Aug., to 17 th Aug., 2015	12
2015-16	Use of e-learning resources	28/01/2016	28 th Jan., to 28 th Jan.,2016	13

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year): **NO**

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: **NO**

Percentage of power requirement of the College met by the renewable energy sources						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities			YES		20	
Provision for lift			NO		NIL	
Ramp/ Rails			YES		02	
Braille Software/facilities			NO		NIL	
Rest Rooms			YES		02	
Scribes for examination			YES		01	
Special skill development for differently abled students			NO		NIL	
Any other similar facility			NO		NIL	
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	02	02	24 Feb.,2016	Blood Donation, Tree Plantation	i.Best Donation is blood donation ii.Save tree save life	70
7.1.5 Human Values and Professional Ethics : NO						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
7.1.6 Activities conducted for promotion of universal Values and Ethics: NO						
Activity		Duration (from-----to-----)			Number of participants	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
<ul style="list-style-type: none"> • Tree plantation of coconut in the institute campus. • One switch programme at college for electricity • One day save fuel campaign for staff and students by avoiding vehicles • Roof Water Conversation of rain water. • Compost fertilizer by waste material 						
7.2 Best Practices						
Describe at least two institutional best practices :						
<ol style="list-style-type: none"> 1. Tree Plantation 2. Blood Donation 						
Upload details of two best practices successfully implemented by the						

institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

1. Mid-Day Meal for students
2. Student Adoption Scheme for economically backward students.
3. The oldest rural college in the Swami Ramanand Teerth Marathwada University, Nanded
4. Good infrastructural facilities with computer lab, language lab, library, sports, indoor stadium, etc

8. Future Plans of action for next academic year (500 words)

- To organize Remedial Coaching Classes for Weak Learners
- To fill the post of Librarian.
- To organize financial literacy workshops for different target groups
- To organize college level research Academy for staff
- To organize gender sensitisation programmes and special programmes for girl students
- To organize Edu.-fair
- To organize special guest lectures for B.Com with Banking & Insurance Students

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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