

**The Annual Quality Assurance Report (AQAR) of the IQAC
2013-14**

Part – A

1. Details of the Institution

1.1 Name of the Institution

Master Deenanath Mangeshkar College, Aurad Shahajani

1.2 Address Line 1

At /Post: Aurad Shahajani, Tal: Nilanga, Dist-Latur-413522(MS)

Address Line 2

**The Principal, Master Deenanath Mangeshkar College, Aurad
Shahajani, Tal: Nilanga, Dist-Latur-413522(MS)**

City/Town

Aurad Shahajani, Nilanga

State

Maharashtra

Pin Code

413522

Institution e-mail address

prinmdm313@gmail.com

Contact Nos.

02384-245550

Name of the Head of the Institution:

Dr.Gaherwar Ajitsingh Rghuvirsingh

Tel. No. with STD Code:

02384-245550

Mobile:

09421371870

Name of the IQAC Co-ordinator:

Mr.Pawar Vijaykumar Ganpatrao

Mobile:

09403250271

IQAC e-mail address:

vijyakumar.p20@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN11399

1.4 Website address:

www.mdmcollege.in

Web-link of the AQAR:

www.mdmcollege.net

For ex. <http://www.ladykeanecollege.edu.in/AQAR201314.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

01 July 2009

1.7 AQAR for the year (for example 2010-11)

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 2009-10 _____ (DD/MM/YYYY)4
ii. AQAR (DD/MM/YYYY) _____
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BCA & M.Sc.S.E.

1.11 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada
University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="11"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Interaction with the faculty of the institute for maintaining sustaining quality through IQAC by inspiring them for workshop, seminar, training etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure. (**Annexure-I attached**)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			01	
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	02		02	01
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	NA
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (Annexure-II attached)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, for every five years the syllabi are revised by the university as per UGC guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	17	01		

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	01							04	01

2.4 No. of Guest and Visiting faculty and Temporary faculty 02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	06	03
Presented papers	01	17	02
Resource Persons	0	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of participative Learning and problem solving methodologies
- Creation of Learning environment in classes which motivates critical thinking , creativity and scientific temper
- Project is compulsory part of courses
- Sharing of experiences of experts in the form of guest lectures
- Use of e-learning resources such as Power point presentation

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photo of assessed
--

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A						
B.Com						
BCA						
MSc SE						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Monitoring through the institution IQAC committee
- Evaluation through academic and students feedback
- Monthly faculty meeting addressed by the principal

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	00
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	

Others	
--------	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	0	0	0	0
Technical Staff	07	05	Nil	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|---|
| <ul style="list-style-type: none"> • Motivate faculty to attend and present papers in International and National Seminars. • Motivate register M.Phil & P.hd • MRP Proposal submit to UGC/CSIR |
|---|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	0	00
Non-Peer Review Journals	0	07	0
e-Journals	0	0	0
Conference proceedings	00	06	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No.

02

Chapters in Edited Books

ii) Without ISBN No.

00

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

0

3.13 No. of collaborations

International

0

National

0

Any other

0

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lacks:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **150, Two Units**

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- NSS Special Camp organised by NSS department of the Institution at Makni Thor as an extension activity from 21/02/2014 to 27/02/2014
- Blood Donation Camp and Health Camp being organised by the Institution as a social responsibility
- Organised AIDS rally on the occasion of World AIDS day.
- Celebrated **Birth & Death** Anniversary the Great Leaders of India.
- Participated in **Puls Polio** movement.
- **Tree** Plantation programme.
- Organised 'Edu-Fair on occasion of Republic Day by each Department of the institute.
- One Day workshop organised on Self Defence for Girls.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	Woman's Hostel	UGC	37,50,000/-
Class rooms	14	0		
Laboratories	03			
Seminar Halls	0			
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	244	89	UGC	333
Value of the equipment purchased during the year (Rs. in Lakhs)	3989915/-	27,43,700/-	UGC	67,33,615/-
Others				

4.2 Computerization of administration and library

--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30866	718839/-	512	46611/-	31378	765450/-
Reference Books	3937	829724/-	-	-	3937	829724/-
e-Books	-	-	-	-	-	-
Journals	71	21873/-	-	-	71	21873/-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	59	4250/-			59	4250/-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	83	01	01	01	01	04		
Added	00	00	00	00	00	00		
Total	83	00	01	01	01	04		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer Lab with Internet facility for students available in the Institution.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students grievance committee
- Assistance through UGC XI Plan.
- Scholarship for the students of GIO & EBC.
- Physical facilities provision for students

5.2 Efforts made by the institution for tracking the progression

- The cultural events Organised by the department of cultural of this college are with a notion students over all personality development. In this year the students of the college participated in Youth Festival which is organised by the University. Career counselling workshop for students organised by the Institute.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
372	40	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%		Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
353	57	10	107		487	411	64	07	30		512

Demand ratio
Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

College Teachers motivates and guiding students for career opportunities.

No. of students benefited

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Functioning through woman grievance committee against violence and sexual harassment

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Awareness programme of MDA for villages of Aurad Shahajani and Neighbouring villages
Such as Shirsi Hang raga & Tagarkheda

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institute:

The Vision of the College is ***“Quality Education for Qualitative Rural Life”*** reflects with vision of Shardopasak Shikshan Sanstha’s that is ***“Tam So Ma Jotirgamaya”*** means Journey towards the life from darkness. We are committed to make the rural life qualitative as it was dreamt by our father of nation Mahatma Gandhi.

Mission of the Institute:

Mission of the Institute is Generation of knowledge, Expansion of Knowledge, Application of Knowledge, Employment and Self-employment of the students.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Monthly revision of Curriculum
 - Semester Pattern and Annual Pattern
 - double valuation of each external exam paper

6.3.2 Teaching and Learning

- Identification of slow and advanced learner.
 - The teacher prepare academic calendar and maintained DTR.
 - Average teacher students ratio is ----
 - Motivate the teacher to attend OC & RC

6.3.3 Examination and Evaluation

- Continuous evolution of students through internal test, assignments & seminars.
 - Double valuation from the parent University.
 - Result of examination in stipulated time from the parent University.

6.3.4 Research and Development

- Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.
- Motivating faculty for obtaining Minor Research project.
- Each programme concludes with a project written by student under the supervision of a teacher expert in that field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institute has an adequate number of books, a Computer lab & playground.

6.3.6 Human Resource Management

- Training to teaching & non teaching staff by computer department.
- Training to students on personality development & group discussion and personal interviews.
- Earn & learn scheme support to students.

6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
- Direct admission to the students.
- Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	Jim for fitness

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	C.A.	Yes	Management
Administrative	Yes	Senior Auditor	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

For PG Programmes Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends to the teacher to attend workshop arranged by the parent University on Examination Reforms.
- The Institute ensures about the effective implementation of examination reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

- Computer training to Teaching & Non Teaching Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Annual Financial Audit by External Chartered accountants.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Learn and earn scheme

***Provide the details in annexure (annexure need to be numbered as i, Attached)**

7.4 Contribution to environmental awareness / protection

- Tree plantation of coconut in the Institute campus.
- Accepting parenting of trees/ plants.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Action decided to start of the year
- Career oriented programmes
- Orientation and Refresher Courses
- More number of quality publications by faculties
- Indoor Stadium
- Organise Rallies
- Interactive Boards
- Organised National Seminar

Vijakumar Ganpatrao Pawar

Coordinator, IQAC

Principal Dr.Ajitsingh R.Gaherwar

Chairperson, IQAC

Annexure No. I

(As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2013-2014)

The proposed Academic plain and tentative deadline for the each task:

Task	Deadline
The year begins with the interaction with the faculty of the College for Commencement of admission, preparation of Academic Calendar and maintaining quality through IQAC.	June 2013
The mission and goals of the Institute review by the committee, Commencement of Classes, Motivating faculty for undertaking quality research and take participate in National and International seminars, workshop etc.	Continuous process
Contribution through faculty development programme to newly recruited Teachers and evaluation of academic progress through students feedback mechanism.	Periodically scheduled
Best practises Introduces by the College such as MDM Research academy, Earn and Learn Scheme and Edu-fair. Local Curriculum : Vermiculture, Horticulture and Nursery. Mid Day Meals, Calendaric Prospectus. The College provides all the necessary needs.	At appropriate time
As a part of social responsibility, it is planned to organised several extension activities like: <ul style="list-style-type: none"> • Special annual camp • Blood donation camp • Awareness programme Organises to the villagers. • Special Health camp 	December/January 2013-14
For the promotion of the quality Teaching and Learning : <ul style="list-style-type: none"> • Transparent Admission procedure • Continuous evaluation process followed during Teaching and Learning • Use of participative Teaching methods • Creation of Learning Environment in classes which motivates critical thinking, creativity and scientific temper. • Sharing experiences of experts in the form of Guest Lectures. • Evaluation through student feedback. 	Continuous process
For providing ICT facilities to all Teachers and students : <ul style="list-style-type: none"> • Internet Connectivity for the Teachers • Computer with Internet facility for students. 	Through the Year

<p>In terms of students support and progression:</p> <ul style="list-style-type: none"> • Physical facilities provision for students • Students grievance committee • English club and personal development centre • Encouraging students to participate in co-curricular and extra curricular activities • Assistance through UGC XI Plan • Conduct Career Counselling workshop to the students • Conduct Career Oriented Lectures for students. 	<p>Through out the Academic Year</p>
<p>In part of human resource management these are the task undertaker:</p> <ul style="list-style-type: none"> • Training to Teaching and Non teaching staff. • Recruitment to Teaching Non teaching staff as per the provision. • Earn and Learn scheme support to the students 	<p>At appropriate time</p>

Annexure No. II
(As per point no. 1.3 of Part B of AQAR about students feedback analysis
2013-14)

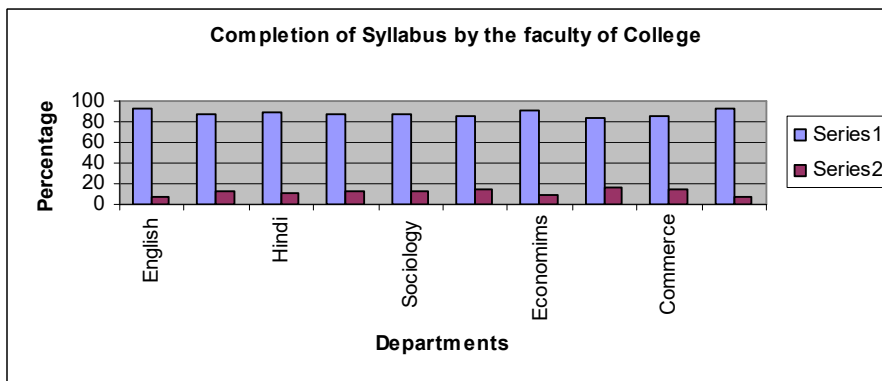
Analysis of Feedback form (2013-14):

The feedback from students is taken periodically by all the Students from B.A.BCom Faculty
 The feedback from the students has been analyzed based on following points:

1. Completion of syllabus by the Faculty of the College.
2. Designing of curriculum.
3. Test and evaluation process adopted by the College.
4. Innovative teaching methods
5. Learning resources provided to the students by the College.

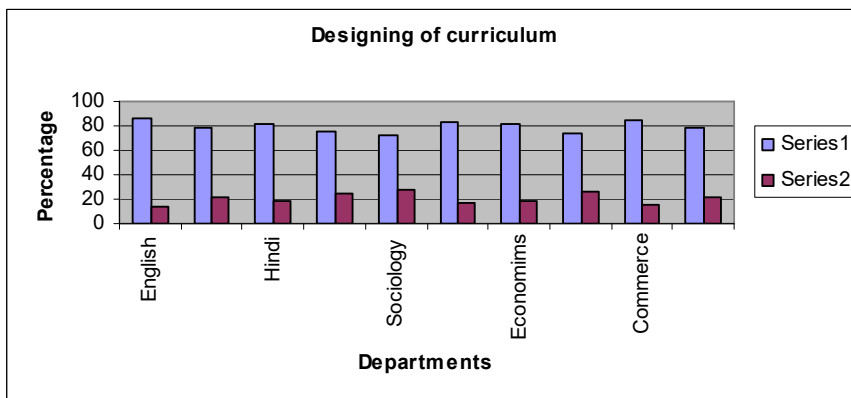
After analysis, the final outcome has been shared with College level IQAC Coordinators for further
 Graphical representation of the data is shown below:

1. Completion of Syllabus by the faculty of College.



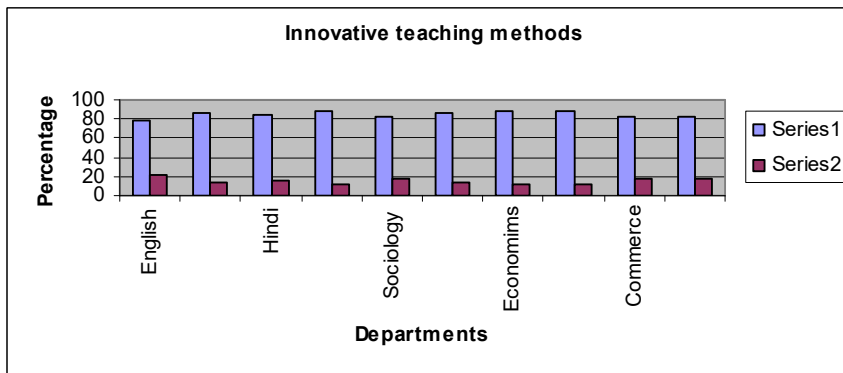
Note: Series 1 indicate YES
 Series 1 indicate No

2. Designing of curriculum.



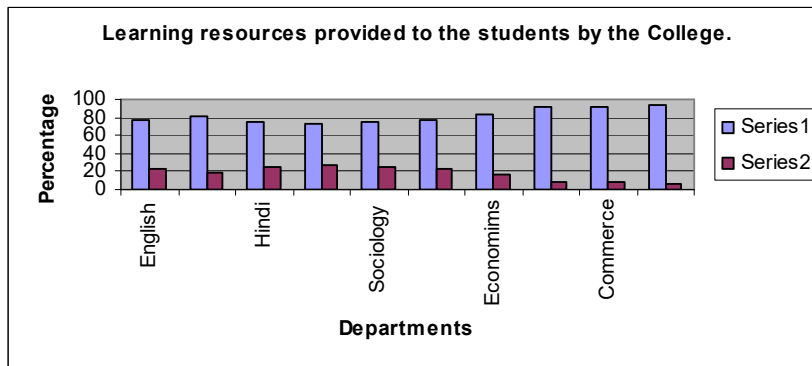
Note: Series 1 indicate YES
 Series 1 indicate No

3. Innovative teaching methods.



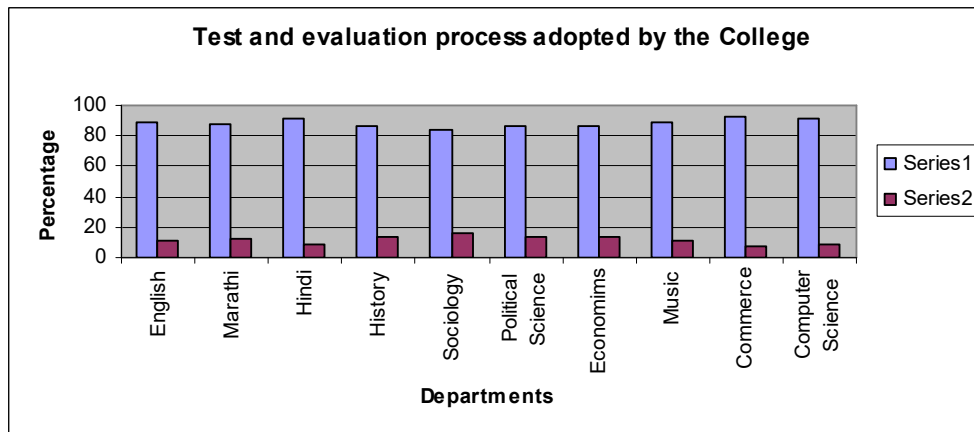
Note: Series 1 indicate YES
Series 1 indicate No

4. Learning resources provided to the students by the College.



Note: Series 1 indicate YES
Series 1 indicate No

5. Test and evaluation process adopted by the College



Note: Series 1 indicate YES

Annexure No. III

(As per point no. 7.3 of AQAR about best practices 2013-14)

1. Earn and Learn Schism : This schism is implemented for College Students. Activities like plantation , Cleanliness , Help in Library works etc. are allotted to students under this scheme. The remuneration paid @ Rs 20 per hour. It helps students in gaining experience of work. Total Fifty five students are taking the benefits of this scheme.

2. M.D.M. Research academy: The college develops research culture and aptitude among the faculties. The college established 'MDM Research Academy' where the faculty present their research papers and share ideas to each other. The college motivate to the faculty to take participate and present the paper in the national and international seminars and conferences. The students are also allowed to participate to discussion with the teachers in 'MDM Research Academy' where the faculty present their research paper and shares their ideas with the faculties of other department. As a result a few students have published their research paper in ISBN. This year twenty faculty members presented their papers in M.D.M. Research academy.

3. Edu-Fair :

The College arranges Exhibition Edu-Fair for Community Orientation on the occasions of Independence and Republic day. Every Department of the College Participate in the Exhibition. One of the department arranges an Exhibition that is Edu-fair on Save Girls Childs. Through this Practices the students develops Commutation Skills and confidence. The programme 'Edu-Fair' the occasion of Independence and Republic day, the vision, mission, and the objectives of institute are communicated to the villagers. The students are also inspired to communicate the same to the parents.

4. Local Need Based Curriculum :

The college develops need based curriculum of the students such as Vermin-compost, Horticulture, and Nursery. Through this need based courses the institute provides self employment to the students in the different fields. The university syllabus doesn't help the institute to achieves some of objectives (self employment), therefore the college has started career oriented programmes like Communication Skills in English, Vermin-compost, Horticulture, and Nursery need based courses for generating employment and self-employment.

5. Mid Day Meal :

6. Calendaric prospectus :

At Glance

Sr.No	Best Practises	Main Features
1	Earn and Learn Scheme	<ul style="list-style-type: none"> • Total 25 Students are taking the benefit of Earn and Learn Scheme. • It helps students in gaining experience of work.
2	MDM Research Academy	<ul style="list-style-type: none"> • It develops research culture and aptitude among the faculties. • . Total 10 faculty members presented their papers in M.D.M. Research academy.
3	Edu-Fair	<ul style="list-style-type: none"> • Community Orientation • Develops Students communication Skills • Total 4 departments participated in the Edu-Fair.
4	Local Need Based Curriculum :	<ul style="list-style-type: none"> • Need based courses for generating employment and self- employment. • Total 25 Students are taking the benefit of Local Need Based Curriculum.
5	Mid Day Meal	
6	Calendaric prospectus	

